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# Who's who in Y2

- Puffins class – Mrs. Bramwell, Miss Walden, Mrs. Wilkie and Mrs. Brown
- Pelicans class – Miss. Jones, Mrs Vaughan, Mrs. Motion and Mrs. Wilkie

# Daily routine

- 8:40am – gates open and door to Year 2 opens
- Please help your child to take off their coat, gather their things for the classroom and leave them at the cloakroom door. This is to encourage independence and so that they can start their Early Bird work without disruptions.
- 9:00am – register closes. If you are after 9am you will need to go to the office.
- 9:00 – 10:00 am – learning time (Literacy / Maths)
- 10:00am – break. Children are provided with a piece of fruit for morning break.
- 10:20am – 11:45am – learning time (Literacy / Maths / Guided Reading)
- 11:45am – 12:45pm – lunch
- 12:45pm – 2:00pm – learning time (Topic )
- 2:00pm – 2:20pm – break
- 2:20pm – 3:15pm – learning time (Phonics / Handwriting / Topic)

# PE

Please make sure kit is in all week! The days are subject to change.

- Please label everything!
- Year 2 PE days - Tuesday and Wednesday
- Children must have trainers for PE, blue joggers and shorts with a blue t-shirt and a blue sweatshirt for cold weather.

# Accelerated Reader

- Proven success with other schools around the country
- Online quizzes
- Accessible to all children in Years 2-6 including SEN
- Wide range of books on scheme

# How we use AR

- Each child takes a STAR Reader test once per term to determine their ZPD
- Choose a book to read at the lower end of their ZPD initially to read at school and home.
- Children don't have to read every book in the level but need to read a wide range, and be scoring 85-100% on the majority of quizzes before they can move up.

- Children should read on average 20 minutes each day to make maximum progress
- Once the child has read the book, they quiz the following day. For the younger children, we ask them to read the book twice so that they are more likely to score 100%.

- Children can quiz during the day
- Computers are always on AR homepage for children to quiz
- Aim is to get 85% or more on the quiz
- Adult in KS1 mark down the score they got in their planner



- Depending on how they have scored on their quiz will depend on how many points they achieve to go towards their target – if they get 100% they will earn all the points

- Targets get checked by teachers and adjusted when they reach the top of their flower.

# Individual progress

The screenshot displays the Accelerated Reader interface. At the top, the browser address bar shows the URL <https://ukhosted53.renlearn.co.uk/2233398/AR/Stu>. The page header includes the Renaissance Learning logo, the user's name "Riley Cherry", and navigation icons for Reading, Progress, and Bookshelf.


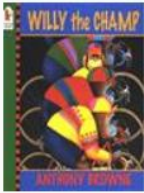

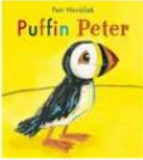
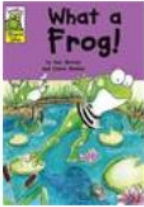


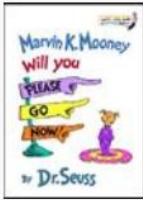
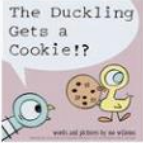

The main content area is titled "My Reading" and features a progress meter. The meter is represented by a sunflower in a pot. The current score is 3.5 points, and the target is 12.0 points. The date is 31 March. A "Find My Next Book" button is located at the bottom of the progress meter.

Target	Current Score
12.0 points	3.5

# Individual progress

Browser address bar: <https://ukhosted53.renlearn.co.uk/2233398/AR/Stu> Accelerated Reader

October 2016

 100%	 100%	 90%	 80%	 60%
 100%	 100%	 60%	 80%	 80%

September 2016

# AR bookfinder

[www.arbookfinder.co.uk](http://www.arbookfinder.co.uk)

The screenshot shows the AR BookFinder website interface. At the top, there's a navigation bar with the site name and a "New look coming soon!" banner. Below that, there are links for Home, Suggest Quizzes, About Us, and Help. The main content area is divided into a left sidebar and a main search results area. The sidebar contains a "Teacher" section with an "AR BookBag™" logo, a "Quick Search" field with the text "david williams", and a "Refine Your Search" section with various filters like Interest Level, Fiction/Non-fiction, and Topic. The main search results area shows "Search Results" for "Titles 1 - 13 of 13". It includes a pagination control showing "Page 1 of 1" and a "Sort By" dropdown set to "Relevance". Three book results are displayed: "Awful Auntie", "Billionaire Boy", and "The Boy in the Dress". Each result includes a book cover, the author's name, AR Quiz No., IL, MY, BL, AR Pts, AR Quiz Types, and a star rating. There are also "Add to AR BookBag™" buttons for each book.

AR BookFinder™ New look coming soon!

Home | Suggest Quizzes | About Us | Help

Teacher

Quick Search **Advanced Search** Collections

AR BookBag™

Enter Keycode

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Refine Your Search

Interest Level

- Lower Years (3)
- Middle Years (10)

Fiction/Non-fiction

->Fiction

Topic

- Adventure (3)
- Animals (4)
- Award Winners/Nomi... (2)
- Behaviour (4)
- Careers/Occupation... (1)
- Community Life (1)
- Emotions (2)
- Family Life (6)
- Humour/Funny (7)
- Mysteries (1)
- More...

Quick Search

Search Results

Titles 1 - 13 of 13

< Previous Page 1 of 1 Next > Go to Page   Sort By **Relevance**

**Awful Auntie**  
Williams, David  
AR Quiz No. 227355 EN Fiction  
IL: **MY** - BL: **5.0** - AR Pts: **6.0**  
AR Quiz Types: **RP**  
Rating: ★★★★★  
Stella Saxby is the sole heir to Saxby Hall. But awful Aunt Alberta and her giant owl will stop at nothing to get it from her. Luckily Stella has a secret - and slightly spooky - weapon up her sleeve...

**Billionaire Boy**  
Williams, David  
AR Quiz No. 219982 EN Fiction  
IL: **MY** - BL: **4.1** - AR Pts: **5.0**  
AR Quiz Types: **RP**  
Rating: ★★★★★  
Joe Spud is the richest 12-year-old boy in the world. He has everything he could ever want except for the one thing he really needs: a friend.

**The Boy in the Dress**  
Williams, David  
AR Quiz No. 215540 EN Fiction  
IL: **MY** - BL: **4.2** - AR Pts: **3.0**  
AR Quiz Types: **RP**  
Rating: ★★★★★  
Dennis is sad that his mum has left home. Life with his dad and brother is just not the same. But he makes friends with his sister's classmate...

# Behaviour System



Children names are stuck on the chart so they can be moved around.

- Every morning they will start afresh, on Green.
- They can be moved up to Silver/Gold for good behaviour/work etc. or down to Amber/Red if they make poor choices.
- Amber = warning, Red = timeout, continued bad choices = phase leader.
- Children are to move themselves up/down in order to give them a sense of responsibility.
- If a child reaches Gold by the end of the day = 1 house point. - Silver = praised in front of class.

# Behaviour System

## COOL OFF CORNER

### **Disruptive behaviour interferes with teaching and learning:**

- Being disrespectful
- Being defiant
- Being hurtful
- Being aggressive
- Persistent limit testing/arguing



### **Consequences:**

- 1) First warning
- 2) Second warning and 5 minutes time out in class
- 3) 5 minutes time out in another class
- 4) Time out with Miss Stott
- 5) Time out with Mrs Witton
- 6) Mrs Thompson

# Homework

- Y2 Homework will be to read every night for 20 minutes.
  - Discussing the book and characters.
  - The book can be shared more than once to gain confidence, pace and expression.
  - Please complete diary to show you have read at home.
  - Mathletics. Please log on and complete the tasks set each week related to subjects studied in class.

# Resources for home

- Display an alphabet poster or chart in the kitchen
- Magnetic letters on the fridge
- Sound mats for use when writing.
- A set of flashcards of sounds for using in games.
- Good quality story books and non fiction books.
- Using chalk, paint, glitter, felt tips to explore writing and mark making.



# Year 2

## Number

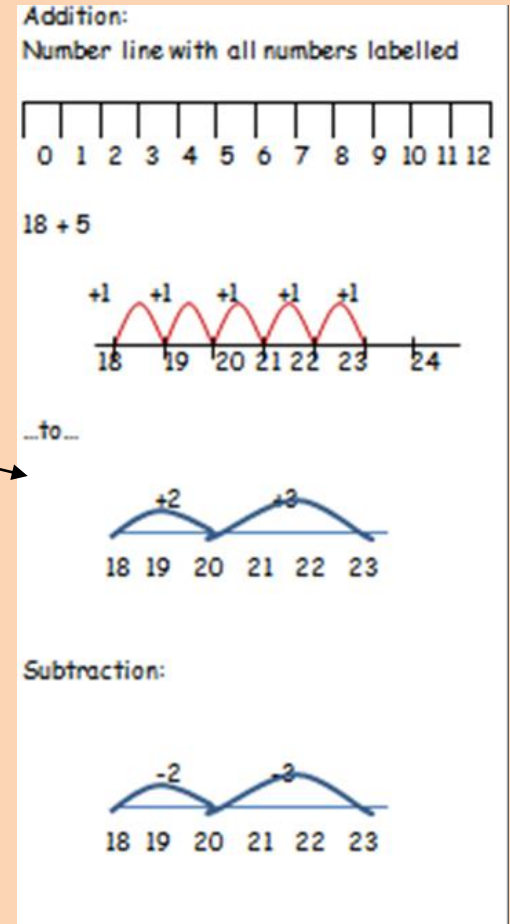
In Year 2 children will become more fluent at counting in 2's, 3's, 5's and 10's. They will recall number bonds and facts to 20. They will be able to recall doubles and halves up to 20.

### Addition and Subtraction:

In Year 2 will develop the children's use of number lines as a method. Initially using number lines to count up and back. Eventually leading to no need of a numbered line, where children make their own choice in size of jump.

### Multiply and Divide:

Children will be able to recall multiplication facts from the 2X, 3X, 5X and 10X tables. We will then be looking at multiply and divide a repeated addition and repeated subtraction. This will be done through the use of arrays and number lines.



Any questions or concerns?

Your first port of call: class teacher

- Either pop in after school or call the office to arrange an appointment

After speaking to the class teacher:

Phase leader – Mrs. Tomlin

- Please call the school office to arrange an appointment

SENCo

- Please contact Miss Nixon via the school office.

*Any questions?*